

University of Michigan  
Winter 2021 Individual Response Report  
EECS 440-001: SysDes Search Engine  
Nicole Hamilton

19 out of 93 students responded to this evaluation.

**Course Name: EECS 440-001: SysDes Search Engine**

**Instructor Name: Nicole Hamilton**

1. **This course advanced my understanding of the subject matter.(Q1631)**
  - ◊ Strongly Agree
2. **My interest in the subject has increased because of this course.(Q1632)**
  - ◊ Agree
3. **I knew what was expected of me in this course.(Q1633)**
  - ◊ Almost Always
4. **Overall, this was an excellent course.(Q1)**
  - ◊ Agree
5. **I had a strong desire to take this course.(Q4)**
  - ◊ Strongly Agree
6. **As compared with other courses of equal credit, the workload for this course was...(Q891)**
  - ◊ Much Heavier
7. **How did you participate in this course? (Q1854)**
  - ◊ Attended most sessions synchronously online (e.g., in a zoom meeting)
8. **How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)**
  - ◊ The homework assignments were extremely helpful for forming the basis of our project.
9. **Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**
  - ◊ Homework assignments.
10. **Overall, Nicole Hamilton was an excellent teacher.(Q2)**
  - ◊ Strongly Agree
11. **Nicole Hamilton seemed well prepared for class meetings.(Q230)**
  - ◊ Almost Always
12. **Nicole Hamilton explained material clearly.(Q199)**
  - ◊ Almost Always
13. **Nicole Hamilton treated students with respect.(Q217)**
  - ◊ Strongly Agree
14. **Prerequisites provided adequate preparation for this course. (Q61)**
  - ◊ Agree
15. **The textbook made a valuable contribution to the course. (Q64)**

- ◊ Strongly Agree
16. **The laboratory was a valuable part of this course. (Q331)**
- ◊ Strongly Agree
17. **Laboratory assignments required a reasonable amount of time and effort. (Q336)**
- ◊ Strongly Agree
18. **Laboratory assignments were relevant to what was presented in class. (Q337)**
- ◊ Strongly Agree
19. **I developed confidence in my abilities as an engineer. (Q1769)**
- ◊ Strongly Agree
20. **I developed the ability to solve real world engineering problems. (Q1770)**
- ◊ Strongly Agree
21. **Comment on the quality of instruction in this course. (Q900)**
- ◊ The instruction is derived from years of industry experience, so very valuable.
22. **How might the class climate be made more inclusive of diverse students? (Q910)**
- ◊ Some final presentation recordings can be shared with the larger college of engineering community to show the interesting aspects of this project course.
23. **What were the strengths of the course ? (Q953)**
- ◊ A great project experience.
24. **What suggestions would you make for improving the course ? (Q955)**
- ◊ More assistance on cloud environment setup.
25. **Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why? (Q1098)**
- ◊ EECS 482

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  - ◊ Heavier
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  - ◊ Everything worked well
9. **Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**
  - ◊ Homeworks with autograder tests are great. More assignments for more components (esp robots.txt stuff) would be even better
10. **Overall, Nicole Hamilton was an excellent teacher.(Q2)**
  - ◊ Agree
11. **Nicole Hamilton seemed well prepared for class meetings.(Q230)**
  - ◊ Frequently
12. **Nicole Hamilton explained material clearly.(Q199)**
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13. **Nicole Hamilton treated students with respect.(Q217)**
  - ◊ Strongly Agree
14. **Prerequisites provided adequate preparation for this course. (Q61)**
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20. **I developed the ability to solve real world engineering problems. (Q1770)**

- ◊ Strongly Agree

21. **What were the strengths of the course ? (Q953)**

- ◊ Great project. Assignments were helpful for building the engine

22. **What suggestions would you make for improving the course ? (Q955)**

- ◊ Create a custom domain which links only to itself for students to test robots.txt obedience

23. **Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why? (Q1098)**

- ◊ EECS 482. Sockets and threads.  
EECS 381, writing maintainable & good C++

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2. **My interest in the subject has increased because of this course.(Q1632)**
  - ◊ Neutral
3. **I knew what was expected of me in this course.(Q1633)**
  - ◊ Sometimes
4. **Overall, this was an excellent course.(Q1)**
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8. **Overall, Nicole Hamilton was an excellent teacher.(Q2)**
  - ◊ Agree
9. **Nicole Hamilton seemed well prepared for class meetings.(Q230)**
  - ◊ Occasionally
10. **Nicole Hamilton explained material clearly.(Q199)**
  - ◊ Sometimes
11. **Nicole Hamilton treated students with respect.(Q217)**
  - ◊ Neutral
12. **Prerequisites provided adequate preparation for this course. (Q61)**
  - ◊ Neutral
13. **The textbook made a valuable contribution to the course. (Q64)**
  - ◊ Neutral
14. **The laboratory was a valuable part of this course. (Q331)**
  - ◊ Neutral
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  - ◊ Strongly Agree
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  - ◊ Synchronous lectures walking through all the pieces we need for the search engine were useful.
9. **Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**
  - ◊ I think giving more examples of how things work would have been helpful. For example, I found the quick brown fox example for ISRs really helpful. Were this extended to how a frontier/crawler work, or how an index might look like, I would have enjoyed that very much.
10. **Overall, Nicole Hamilton was an excellent teacher.(Q2)**
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- ◊ Strongly Agree

**20. I developed the ability to solve real world engineering problems. (Q1770)**

- ◊ Strongly Agree

**21. Comment on the quality of instruction in this course. (Q900)**

- ◊ Prof. Hamilton is a pretty good professor. There are probably some areas that she breezes by that could use some more discussion, however. Some of these would have been useful for the midterm (although I probably should have had the intuition myself). What factors make a query faster or slower comes to mind.

**22. What were the strengths of the course ? (Q953)**

- ◊ The experience that comes from building a system as big as the ones we're building and the team management/organization that comes with it makes for a really great experience

**23. What suggestions would you make for improving the course ? (Q955)**

- ◊ It seemed like most teams (including mine) had a big crunch at the end as far as progress on the search engine goes. I think more frequent meetings with staff to check up on our progress could have prevented this. Either that, or when we met with Prof. Hamilton in late February, if we had set soft deadlines, we might not have as big of a crunch.

**24. Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why? (Q1098)**

- ◊ EECS 485's overlap with this class was useful for understanding certain concepts. Also, EECS 482 was really great for the concurrent programming stuff.

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  - ◊ Strongly Agree
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  - ◊ Frequently
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  - ◊ Heavier
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  - ◊ Attended most sessions synchronously online (e.g., in a zoom meeting)
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  - ◊ Agree
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  - ◊ Strongly Agree
19. **Comment on the quality of instruction in this course. (Q900)**
  - ◊ Nicole provides an interesting perspective on search engines with her own time at Microsoft but also is willing to learn new material to teach to the class (see shingling)

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  - ◊ Strongly Agree
3. **I knew what was expected of me in this course.(Q1633)**
  - ◊ Sometimes
4. **Overall, this was an excellent course.(Q1)**
  - ◊ Neutral
5. **I had a strong desire to take this course.(Q4)**
  - ◊ Agree
6. **As compared with other courses of equal credit, the workload for this course was...(Q891)**
  - ◊ Heavier
7. **How did you participate in this course? (Q1854)**
  - ◊ Attended some of the class sessions in person and some of the class sessions online
8. **How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)**
  - ◊ The Crabster exam worked well for me! I appreciated being able to use the midterm grade as my final exam grade.
9. **Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**
  - ◊ Giving code on slides and breaking it down is certainly useful, but I think additional clarity could be added by building the code up a few lines at a time instead of showing the whole thing on the screen from the start.
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- ◊ Agree

**21. Comment on the quality of instruction in this course. (Q900)**

- ◊ Overall, good quality of instruction. Prof. Hamilton knows the material in great detail. However, she has a habit of interrupting students right before they finish their questions, and the end of the question can be important in communicating the meaning fully.

**22. What were the strengths of the course ? (Q953)**

- ◊ Throwing students into a large project and making them keep up with milestones is a really great way to show them what they are capable of if they work together with consistency over time.

**23. What suggestions would you make for improving the course ? (Q955)**

- ◊ Build up code on slides a few lines at a time, or show a simple version and increase complexity over several slides. Showing a big block of code is overwhelming to me, even if it gets broken down one line at a time.

**24. Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why? (Q1098)**

- ◊ EECS 281. Large projects, considering program performance, working exclusively in C++, and thinking about data structures all came into play.

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  - ◊ Much Lighter
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  - ◊ Attended most sessions synchronously online (e.g., in a zoom meeting)
8. **Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**
  - ◊ Having midterm score count for final score (optionally) is very nice and makes the class feel less exam-oriented.
9. **Overall, Nicole Hamilton was an excellent teacher.(Q2)**
  - ◊ Agree
10. **Nicole Hamilton seemed well prepared for class meetings.(Q230)**
  - ◊ Sometimes
11. **Nicole Hamilton explained material clearly.(Q199)**
  - ◊ Sometimes
12. **Nicole Hamilton treated students with respect.(Q217)**
  - ◊ Agree
13. **Prerequisites provided adequate preparation for this course. (Q61)**
  - ◊ Disagree
14. **The textbook made a valuable contribution to the course. (Q64)**
  - ◊ Strongly Disagree
15. **The laboratory was a valuable part of this course. (Q331)**
  - ◊ Strongly Agree
16. **Laboratory assignments required a reasonable amount of time and effort. (Q336)**
  - ◊ Agree
17. **Laboratory assignments were relevant to what was presented in class. (Q337)**
  - ◊ Agree
18. **I developed confidence in my abilities as an engineer. (Q1769)**
  - ◊ Strongly Agree
19. **I developed the ability to solve real world engineering problems. (Q1770)**
  - ◊ Strongly Agree
20. **Comment on the quality of instruction in this course. (Q900)**
  - ◊ Wish lectures made more distinction between parts we needed to know and parts that were optional.



**21. How might the class climate be made more inclusive of diverse students? (Q910)**

- ◊ For non-482 veterans it's still nasty trying to pick up multithreading. I think there's a big psychological factor (imposter syndrome-ish) that plays in there, because 482 vets can cruise through the multithreading parts of lecture much easier than other students.

**22. What were the strengths of the course ? (Q953)**

- ◊ Very open-ended and lets you pour yourself fully into a project.

**23. What suggestions would you make for improving the course ? (Q955)**

- ◊ Midterm rubric was very strict and felt unfair. Others in my group had the same opinion. I hate not knowing deadlines for final project beforehand and I hate having deadlines pushed back. I get that it's good for us to get more time to develop, but it is very stressful in combination with end-of-semester workload from other classes. I'd have preferred to be forced to finish earlier.

Communication is slow/unspecific sometimes, particularly towards the end of the course about final presentation/paper stuff.

**24. Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why? (Q1098)**

- ◊ Only 281. I feel like 485 and 482 would have helped a lot with parts that required server communication or heavy multithreading, but I was useful on index and ISR which didn't really require either.

**Course Name: EECS 440-001: SysDes Search Engine**

**Instructor Name: Nicole Hamilton**

1. **This course advanced my understanding of the subject matter.(Q1631)**
  - ◊ Agree
2. **My interest in the subject has increased because of this course.(Q1632)**
  - ◊ Agree
3. **I knew what was expected of me in this course.(Q1633)**
  - ◊ Frequently
4. **Overall, this was an excellent course.(Q1)**
  - ◊ Agree
5. **I had a strong desire to take this course.(Q4)**
  - ◊ Agree
6. **As compared with other courses of equal credit, the workload for this course was...(Q891)**
  - ◊ Heavier
7. **How did you participate in this course? (Q1854)**
  - ◊ Attended most sessions synchronously online (e.g., in a zoom meeting)
8. **Overall, Nicole Hamilton was an excellent teacher.(Q2)**
  - ◊ Agree
9. **Nicole Hamilton seemed well prepared for class meetings.(Q230)**
  - ◊ Frequently
10. **Nicole Hamilton explained material clearly.(Q199)**
  - ◊ Frequently
11. **Nicole Hamilton treated students with respect.(Q217)**
  - ◊ Agree
12. **Prerequisites provided adequate preparation for this course. (Q61)**
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  - ◊ Agree
18. **I developed the ability to solve real world engineering problems. (Q1770)**
  - ◊ Agree

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  - ◊ Strongly Agree
12. **Prerequisites provided adequate preparation for this course. (Q61)**
  - ◊ Neutral
13. **The textbook made a valuable contribution to the course. (Q64)**
  - ◊ Strongly Disagree
14. **The laboratory was a valuable part of this course. (Q331)**
  - ◊ Agree
15. **Laboratory assignments required a reasonable amount of time and effort. (Q336)**
  - ◊ N/A
16. **Laboratory assignments were relevant to what was presented in class. (Q337)**
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6. **As compared with other courses of equal credit, the workload for this course was...(Q891)**
  - ◊ Much Heavier
7. **How did you participate in this course? (Q1854)**
  - ◊ Attended most sessions asynchronously online (e.g., completing modules/videos)
8. **How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)**
  - ◊ Im not too sure—but the lectures being geared to online made rewatching super easy and nice, which was a plus
9. **Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**
  - ◊ I think the class should stay as is, it was awesome!
10. **Overall, Nicole Hamilton was an excellent teacher.(Q2)**
  - ◊ Strongly Agree
11. **Nicole Hamilton seemed well prepared for class meetings.(Q230)**
  - ◊ Almost Always
12. **Nicole Hamilton explained material clearly.(Q199)**
  - ◊ Almost Always
13. **Nicole Hamilton treated students with respect.(Q217)**
  - ◊ Strongly Agree
14. **Prerequisites provided adequate preparation for this course. (Q61)**
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  - ◊ Disagree
18. **Laboratory assignments were relevant to what was presented in class. (Q337)**
  - ◊ Agree
19. **I developed confidence in my abilities as an engineer. (Q1769)**
  - ◊ Neutral

20. **I developed the ability to solve real world engineering problems. (Q1770)**
- ◊ Agree
21. **Comment on the quality of instruction in this course. (Q900)**
- ◊ It was awesome.
22. **How might the class climate be made more inclusive of diverse students? (Q910)**
- ◊ N/A
23. **What were the strengths of the course ? (Q953)**
- ◊ Being fun, interesting, and taught well.
24. **What suggestions would you make for improving the course ? (Q955)**
- ◊ No optional HWs—make them all mandatory
25. **Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why? (Q1098)**
- ◊ EECS482 was the best prep for this course.

**Course Name: EECS 440-001: SysDes Search Engine**

**Instructor Name: Nicole Hamilton**

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  - ◊ Strongly Agree
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  - ◊ Strongly Agree
3. **I knew what was expected of me in this course.(Q1633)**
  - ◊ Almost Always
4. **Overall, this was an excellent course.(Q1)**
  - ◊ Agree
5. **I had a strong desire to take this course.(Q4)**
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6. **As compared with other courses of equal credit, the workload for this course was...(Q891)**
  - ◊ Much Heavier
7. **How did you participate in this course? (Q1854)**
  - ◊ Attended most sessions asynchronously online (e.g., completing modules/videos)
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9. **Nicole Hamilton seemed well prepared for class meetings.(Q230)**
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  - ◊ Disagree
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  - ◊ N/A
16. **Laboratory assignments were relevant to what was presented in class. (Q337)**
  - ◊ Strongly Agree
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  - ◊ Strongly Agree
18. **I developed the ability to solve real world engineering problems. (Q1770)**
  - ◊ Strongly Agree

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8. **How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)**
  - ◊ – Online exam is very suitable to this course
  - The midterm/final policy (having finals be optional) is a very attractive and useful part of this course. It let me fully focus on finishing up the project.
  - Professor Hamilton's flexibility was very helpful (dropping/pushing back homework in the interest of ensuring groups finish their engines)
9. **Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**
  - ◊ – I think all relevant teaching techniques should be kept as is, they are good
10. **Overall, Nicole Hamilton was an excellent teacher.(Q2)**
  - ◊ Agree
11. **Nicole Hamilton seemed well prepared for class meetings.(Q230)**
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- ◊ N/A

**19. I developed confidence in my abilities as an engineer. (Q1769)**

- ◊ Agree

**20. I developed the ability to solve real world engineering problems. (Q1770)**

- ◊ Strongly Agree

**21. Comment on the quality of instruction in this course. (Q900)**

- ◊ Great course overall. I think some topics could be taught more clearly like index layout, but overall I left with knowledge that feels purposefully hidden away by search engine companies and felt I had a deep insight into the magic behind these engines.

**22. How might the class climate be made more inclusive of diverse students? (Q910)**

- ◊ I think it's pretty good as is, COVID just made everything difficult.

**23. What were the strengths of the course ? (Q953)**

- ◊ – Competent and helpful IAs
- Professor Hamilton's extensive OH schedule
- Freedom in implementation and design
- Freedom in teammates

**24. What suggestions would you make for improving the course ? (Q955)**

- ◊ – I would really heavily recommend dropping the "STL is heavily discouraged" policy. Our team during a debrief felt that we had wasted most of the semester trying to get our implementations done, and then had to throw them in the garbage anyways since they were bugging out when used in our actual engine modules. It's really demoralizing at the end to realize how much better our product could've been had we spent more than the last 2 weeks on the actual engine.  
\* Despite us just using the STL anyways, we still learned a lot about designing our own targeted data structures for performance where necessary. I didn't think it hindered our learning, at all.  
– I don't think pushing the style guide is helpful. It adds a lot of stress and anxiety around "getting it right", and holds us back from just making progress on the product.  
– The homeworks were not useful, and took away valuable time from the project. I'd say a better way to organize this course is have "hard" deadlines (not actually rigid, but make them appear that way to push students) on when they should be done with their crawler, indexer, constraint solver, etc. The deadlines should be spaced out where crawler and indexer take the most time (by far), and then increasingly faster deadlines towards the end to wrap up the modules.  
– After teaching some of the more implementation-heavy parts of the course (like indexer), it would be nice to get an idea of how other teams in the past have approached these modules. For example, it would be cool to see the folder/file structure for other teams' indexes, and maybe even have the IAs or other former students come in and give quick tips/experience talks.  
– It would be really cool to learn from previous teams' logistical/design choices and outcomes (along with things they believe are mistakes). I feel like we made a lot of mistakes in terms of distributing work across the semester, and we couldn't have been the first ones to have made these mistakes.

**25. Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why? (Q1098)**

- ◊ – EECS281: was important for reasoning about how to design/implement/utilize advanced data structures & algos effectively. Also for understanding how to profile and speed up code with perf.
- EECS370: helpful in terms of working with bitmasks and shifting
- (Currently taking) EECS 482: this course and 482 reinforced each other nicely. Learning about concurrency and threading from 482 allowed me to write complicated setups that parallelized work safely. Learning about paging and memory helped me understand how mmio works, and what the impact of page faults are.



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**Instructor Name: Nicole Hamilton**

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  - ◊ Strongly Agree
18. **I developed the ability to solve real world engineering problems. (Q1770)**
  - ◊ Strongly Agree
19. **Comment on the quality of instruction in this course. (Q900)**
  - ◊ Prof. Hamilton is a shining example of EECS professorship among a throng of terrible examples. She is enthusiastic, energetic, and passionate beyond any professor I have had, and she truly, truly cares for her students.
20. **How might the class climate be made more inclusive of diverse students? (Q910)**
  - ◊ N/A
21. **What were the strengths of the course ? (Q953)**

- ◊ Project focused

22. **What suggestions would you make for improving the course ? (Q955)**

- ◊ It went great. The only thing that could be improved I think is the group forming at the start. There is probably a better method of creating the groups.

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